



## TRAUMA STUDIES

### DEFINITION OF "TRAUMA"

"An injury or wound violently produced"

OR

"An emotional experience or shock  
that has a lasting psychic effect"

### Types of Trauma 1

#### 1. *Single blow trauma*

- Natural disasters, technological disasters, acts of terrorism, violent crime.

#### 2. *Repeated trauma*

- Combat trauma, political or other imprisonment, some forms of emotional, physical or sexual abuse

### Types of Trauma 2

#### 1. *Natural trauma*

- Unintentional injury, accident, 'act of god.' Sometimes described as trauma of facility

#### 2. *Man-made trauma*

- More likely to be prolonged and is harder to bear. Trauma dealt by a person. Sometimes described as trauma of agency.

## Types of Trauma 3

- “If someone falls and breaks a leg, that is ‘facility’, if someone intentionally breaks another person’s leg, that is ‘agency’ “. (Gelinias 86)
- The most extreme trauma entails an attitude of malevolent intent on the part of the perpetrator.

## The role of Trauma

Trauma is related to early abuse and/or neglect, it is in the histories of public mental health individuals who frequently are self-harming, high users of costly services and who carry multiple diagnosis - BPD, DID, or PTSD.

## General Population

- 10% of women and 5% of men are likely to suffer PTSD
- 33.3% will have symptoms lasting several months
- Those most vulnerable – those with inadequate social support, survivors of childhood sexual abuse

## Early research

Ellenson 1985. Study of 40 female incest survivors.

Very high level of auditory hallucinations

Livingston 1987. Child psychiatry. CSA group 77% diagnosed with psychosis: Non CSA group only 10% diagnosed psychotic

Meuser 1999. 275 homeless diagnosed as psychotic: Trauma history in 98%. PTSD in 43%

Goodman 1999. First review, 13 studies of trauma psychosis: Rates 45-92%

## The four big studies 2003-2006

- Janssen et al
- Bebbington et al
- Spataro et al
- Whitefield et al

### Janssen 2003

- Data derived from a non-psychotic Dutch population. High proportion were in high risk age group
- Subjects re-interviewed three times over three years, analysis of those who made the transition into psychosis
- Highly significant association between childhood trauma and transition into psychosis. Severe CSA in men increased presence of psychosis 49X

## **Bebbington 2005**

- Large scale British survey
- Assessment of psychotic symptoms and nine different and defined 'victimisation experiences'
- VI's were CSA, bullying, running away from home, time in care, time in a childhood institution, expulsion from school, homelessness, violence at work, serious injury or assault

Bebbington results:

- Significant associations between victimisation experiences and psychosis in 8 of the nine categories
- CSA the most robust predictor of psychosis even after controlling for depression
- "Results are highly suggestive of a social contribution to the onset of psychosis"

## **Whitfield 2005**

- ACE (adverse childhood experiences) study – Very similar to Bebbington study
- Survey in (San Diego)
- 8 ACE's – Emotional abuse, physical abuse, sexual abuse, battered mother, alcohol/ drug use in household, mental illness in household, parental separation/ divorce, Incarcerated household member

Whitfield results:

- Dose effect (all Ace increase likelihood of hallucinations)
- 7 or more ACE five times more likely than 0 ace's to experience hallucinations
- "hallucinations may be a marker for prior childhood trauma that may also underlie numerous other common health problems"

## **Spataro 2006**

- Study designed to establish absolute veracity of abuse reports
- Forensic police and court reports examined in Victoria Australia to establish definite abuse cases.
- Individuals then followed up as adults to establish psychotic/ neurotic symptom profile

## **Summary**

- Very strong cross-diagnostic relationship between severe trauma and auditory hallucinations
- Severity of Trauma a crucial factor
- Dissociation / PTSD crossover
- Identical relationship appears in the major mood disorders.